

## Week 1

- [Problem](#) (posted September 5th)

We give two entry level problems this week. Give them a try. Look for the source and the solution next week!

### Problem A

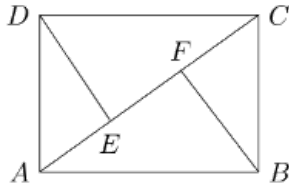
Prove that the number

$$\underbrace{111\dots111}_{1997} \underbrace{222\dots222}_{1998} 5$$

is a perfect square.

### Problem B

In the diagram, ABCD is a rectangle with AD = 1, and both BF and DE are perpendicular to the diagonal AC. We further have AE = EF = FC. Find the length of the side AB.



- [Solution](#) (posted September 12th)

### Problem A

Problem 1 of the 2<sup>nd</sup> Junior Balkan Math Olympiad, 1998, which appeared in the Skoliad Corner of Crux Mathematicorum at [2002:522]. We present the official solution that appeared at [2003:262].

$$\begin{aligned} \underbrace{111\dots111}_{1997} \underbrace{222\dots222}_{1998} 5 &= \underbrace{111\dots111}_{1997} \underbrace{000\dots000}_{1999} + 2 \cdot \underbrace{111\dots111}_{1998} 0 + 5 \\ &= \frac{10^{1997} - 1}{9} \cdot 10^{1999} + 2 \cdot \frac{10^{1998} - 1}{9} \cdot 10 + 5 \\ &= \frac{1}{9} (10^{3996} - 10^{1999} + 2 \cdot 10^{1999} - 20 + 45) \\ &= \frac{1}{9} (10^{3996} + 10^{1999} + 25) \\ &= \frac{1}{9} (10^{3996} + 2 \cdot 5 \cdot 10^{1998} + 5^2) \\ &= \frac{1}{9} (10^{1998} + 5)^2 = \left( \frac{10^{1998} + 5}{3} \right)^2 = \left( \frac{10^{1998} - 1}{3} + 2 \right)^2 \\ &= \left( \underbrace{333\dots333}_{1998} + 2 \right)^2 \end{aligned}$$

### Problem B

Problem 10 of the British Columbia Secondary School Mathematics Contest, 2008, Junior Final, Part A which appeared in the Skoliad Corner of Crux Mathematicorum at [2008:321-324]. We present the solution by Jixuan Wang that appeared at [2009:269].

Let  $x$  be the common length of AE, EF and FC. Then,  $EC = 2x$ .

By the Pythagorean Theorem,  $AE^2 + DE^2 = AD^2$  and hence

$$DE = \sqrt{1 - x^2}.$$

Note that

$$\angle ECD = 90^\circ - \angle EDC = \angle ADE,$$

and therefore

$$\triangle DEA \sim \triangle CED.$$

We therefore get

$$\begin{aligned}\frac{EA}{DE} &= \frac{ED}{CE} \Rightarrow \\ \frac{x}{\sqrt{1-x^2}} &= \frac{\sqrt{1-x^2}}{2x} \Rightarrow \\ 2x^2 &= 1-x^2 \Rightarrow \\ x &= \frac{1}{\sqrt{3}}\end{aligned}$$

Thus,  $AC = 3x = \sqrt{3}$  and by the Pythagorean Theorem in  $\triangle ABC$  we get

$$AB = \sqrt{2}.$$

## Week 2

- Problem (posted September 12th)

This week we look at an equation with integer roots.

Determine all rational numbers  $r$  for which all the solutions of the equation

$$rx^2 + (r+1)x + r - 1 = 0$$

are integers.

- Solution (posted September 19th)

Problem 5 of the 21<sup>st</sup> Austrian Mathematical Olympiad, Final Round, 1990, which appeared in *Crux Mathematicorum* [1992:100]. We present the similar solutions by Joseph Ling, Pavlos Maragoudakis and Michael Selby which appeared at [1993:138].

If  $r = 0$  then the equation becomes  $x - 1 = 0$ , so  $x = 1$ . Therefore  $r = 0$  is a solution.

If  $r \neq 0$ , let then  $x_1 \leq x_2$  be the roots of the quadratic equation. Then

$$\begin{aligned}x_1 + x_2 &= -\frac{r+1}{r} = -1 - \frac{1}{r} \\x_1 x_2 &= \frac{r-1}{r} = 1 - \frac{1}{r}.\end{aligned}$$

Then

$$\begin{aligned}x_1 x_2 - (x_1 + x_2) &= 2 \\(x_1 - 1)(x_2 - 1) &= 3.\end{aligned}$$

Therefore, as  $x_1 \leq x_2$  are integers, we either have  $x_1 = 2, x_2 = 4$  or  $x_1 = -2, x_2 = 0$ .

In the first case we get  $r = -\frac{1}{7}$  while in the second we get  $r = 1$ .

**Answer:**  $r \in \{-\frac{1}{7}, 0, 1\}$ .

### Week 3

- Problem (posted September 19th)

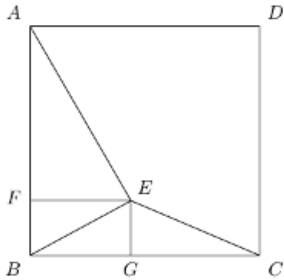
This week we look at a point inside a square.

A point  $E$  inside a square  $ABCD$  is such that  $AE = 5$ ,  $BE = 2\sqrt{2}$  and  $CE = 3$ . Determine the area of  $ABCD$ .

- Solution (posted September 26th)

This is problem 3 of Alberta High School Math Competition 2002, Part B. We present the solution of Keith Chung from the contest.

Drop perpendiculars  $EF$  and  $EG$  from  $E$  onto  $AB$  and  $BC$  respectively.



Denote

$$\begin{aligned} EF &= x \\ EG &= y \\ AB &= s. \end{aligned}$$

Then

$$\begin{aligned} x^2 + y^2 &= 8 & (1) \\ (s-x)^2 + y^2 &= 9 & (2) \\ x^2 + (s-y)^2 &= 25 & (3) \end{aligned}$$

From (1) and (2) we get  $s^2 - 2sx = 1$  and hence

$$x = \frac{s^2 - 1}{2s}.$$

From (1) and (3) we get  $s^2 - 2sy = 17$  and hence

$$y = \frac{s^2 - 17}{2s}.$$

Plugging back in (1) we get

$$(s^2 - 1)^2 + (s^2 - 17)^2 = 32s^2,$$

or, equivalently

$$(s^2 - 5)(s^2 - 29) = 0.$$

Since  $E$  is inside  $ABCD$  and  $AE = 5$ , we cannot have  $s = \sqrt{5}$ . Therefore  $s^2 = 29$ , so the desired area is **29**.

## Week 4

- Problem (posted September 26th)

Find all polynomials  $P(X)$  satisfying

$$(X - 16)P(2X) = 16(X - 1)P(X).$$

- Solution (posted October 3rd)

This is problem 3 of the 10th Irish Math Olympiad 1997, which appeared in *Crux Mathematicorum* in [2001:6-8], with solution appearing in *Crux Mathematicorum* in [2003:96]. We give an alternate solution.

Setting  $X = 16$  in the given equation we get  $P(16) = 0$  and hence, we can write  $P(X) = (X - 16)P_1(X)$  for some polynomial  $P_1(X)$ . The given relation then becomes

$$(X - 8)P_1(2X) = 8(X - 1)P_1(X).$$

Setting  $X = 8$  we get  $P_1(8) = 0$  and hence, we can write  $P_1(X) = (X - 8)P_2(X)$  for some polynomial  $P_2(X)$ . Thus, we get

$$(X - 4)P_2(2X) = 4(X - 1)P_2(X).$$

Setting  $X = 4$  we get  $P_2(4) = 0$  and hence, we can write  $P_2(X) = (X - 4)P_3(X)$  for some polynomial  $P_3(X)$ . Thus, we get

$$(X - 2)P_3(2X) = 2(X - 1)P_3(X).$$

Setting  $X = 2$  we get  $P_3(2) = 0$  and hence, we can write  $P_3(X) = (X - 2)P_4(X)$  for some polynomial  $P_4(X)$ . Thus, we get

$$P_4(2X) = P_4(X).$$

Then, we have  $P_4(1) = P_4(2) = P_4(4) = P_4(8) = \dots = P_4(2^n) = \dots$  and hence  $P_4(X) = a$  for some constant  $a$ .

**Answer:**  $P(X) = a(X - 16)(X - 8)(X - 4)(X - 2)$ .

## Week 5

- Problem (posted October 3rd)

The sequence  $a_n$  is defined by  $a_1 = 1$  and for all  $n \geq 1$

$$a_{n+1} = \frac{a_n}{1 + na_n}.$$

Find  $a_{1996}$ .

- Solution (posted October 10th)

This is problem 5 of the 1999 Íslenska Staerðfræðikeppni Framhaldsskólanema which appeared in *Crux Mathematicorum* in [2001:232-233]. We give the solution of Michel Bataille that appeared in *Crux Mathematicorum* in [2003:304].

It is easy to see that  $a_n > 0$  for all  $n$ . Then, for all  $n$  we have

$$\frac{1}{a_{n+1}} = \frac{1}{a_n} + n.$$

Therefore,

$$\begin{aligned} \frac{1}{a_{1996}} - 1 &= \frac{1}{a_{1996}} - \frac{1}{a_1} = \sum_{k=1}^{1995} \left( \frac{1}{a_{k+1}} - \frac{1}{a_k} \right) \\ &= \sum_{k=1}^{1995} k = \frac{1995 \cdot 1996}{2} = 1991010 \end{aligned}$$

Therefore

$$a_{1996} = \frac{1}{1991011}.$$

## Week 6

- Problem (posted October 10th)

This week we look at a problem about two polynomials.

Let  $P(X)$  and  $Q(X)$  be two polynomials with integer coefficients. If  $\frac{P(n)}{Q(n)}$  is an integer for every integer  $n$ , prove that there exists a polynomial  $S(X)$  with rational coefficients such that  $P(X) = Q(X)S(X)$ .

- Solution (posted October 17th)

This is problem 5 of Alberta High School Math Competition 1995, Part B. We present the official solution.

We divide  $P(X)$  by  $Q(X)$  and obtain a quotient  $S(X)$  and a remainder  $R(X)$ . Then, we have

$$P(X) = Q(X)S(X) + R(X),$$

with  $\deg(R(X)) < \deg(Q(X))$ . We then have:

$$\frac{P(X)}{Q(X)} = S(X) + \frac{R(X)}{Q(X)}. \quad (1)$$

Since both  $P(X)$  and  $Q(X)$  have integer coefficients,  $S(X)$  has rational coefficients. To complete the proof we show that  $R(X) = 0$ .

We can write

$$S(X) = \frac{1}{m}T(X),$$

for some integer  $m > 0$  and some polynomial with integer coefficients. By combining the hypothesis with (1) we then get that for all integers  $n$  we have

$$m \frac{R(n)}{Q(n)} = m \frac{P(n)}{Q(n)} - T(n) \in \mathbb{Z}.$$

Since  $\deg(Q(x)) > \deg(R(x))$ , for  $x$  sufficiently large we have

$$\left| m \frac{R(x)}{Q(x)} \right| < 1.$$

Therefore, for all integers  $n$  which are sufficiently large we get that  $\left| m \frac{R(n)}{Q(n)} \right| = 0$  and hence, that  $R(n) = 0$ . This shows that  $R$  has infinitely many roots, and thus  $R = 0$ , as claimed.

**Editor note:** Note that we cannot conclude that  $S(x)$  has integer coefficients. Indeed, if  $P(X) = X^2 + X$  and  $Q(X) = 2$  then  $\frac{P(n)}{Q(n)} = \frac{n(n+1)}{2}$  is an integer for all integers  $n$  but  $S(X) = \frac{1}{2}X^2 + \frac{1}{2}$ .

Pólya proved that a polynomial  $P(X)$  takes integer values at all integers if and only if there exists some  $n$  and integers  $a_0, \dots, a_n$  such that

$$P(X) = a_n \frac{X(X-1)\dots(X-n+1)}{n!} + a_{n-1} \frac{X(X-1)\dots+(X-n+2)}{(n-1)!} + \dots \\ + a_2 \frac{X(X-1)}{2!} + a_1 X + a_0.$$

See if you can prove this!

## Week 7

- Problem (posted October 17th)

Do there exist a number  $q \in \mathbb{N}$  and a prime number  $p \in \mathbb{N}$  such that

$$3^p + 7^p = 2 \cdot 5^q?$$

- Solution (posted October 24th)

This is problem 4 of the Ukrainian Math Olympiad, 11th Grade, which appeared in *Crux Mathematicorum* in [2006:217-218]. We give the solution of Michel Bataille that appeared in *Crux Mathematicorum* in [2007:227-228].

There is no such pair  $(p, q)$ . To prove this, we argue by contradiction.

Assume by contradiction that a pair  $(p, q)$  exists. It is straightforward to check that  $p = 2$  doesn't work. Then,  $p$  is odd, and hence

$$2 \cdot 5^q = 3^p + 7^p = 10 \cdot (3^{p-1} - 3^{p-2} \cdot 7 + \dots - 3 \cdot 5^{p-2} + 7^{p-1}).$$

It follows that

$$3^{p-1} - 3^{p-2} \cdot 7 + \dots - 3 \cdot 7^{p-2} + 7^{p-1} = 5^{q-1}. \quad (1)$$

A fast computation shows that  $q = 1$  cannot satisfy the initial equation, and hence  $5^{q-1} \equiv 0 \pmod{5}$ . Now, using  $3 \equiv -2 \pmod{5}$  and  $7 \equiv 2 \pmod{5}$ , and  $p$  odd, in (1) we get

$$2^{p-1} + 2^{p-1} + \dots + 2^{p-1} = p2^{p-1} \equiv 0 \pmod{5}.$$

This implies that  $p = 5$  and hence

$$2 \cdot 5^2 \cdot 341 = 3^5 + 7^5 = 2 \cdot 5^q,$$

which is a contradiction.

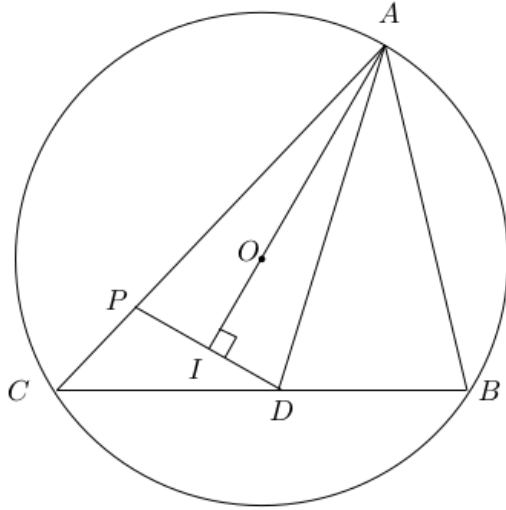
## Week 8

- **Problem** (posted October 24th)

An acute triangle  $ABC$  is inscribed in a circle with the center at  $O$ . The bisector of  $\angle A$  meets the side  $BC$  at  $D$ . The perpendicular from  $D$  to  $AO$  meets the side  $AC$  at a point  $P$  which is interior to  $AC$ . Show that  $AB = AP$ .

- **Solution** (posted October 31st)

This is problem 5 of the 1995 Italian Math Olympiad which appeared in *Crux Mathematicorum* in [1998:323-324]. We give the solution of Pierre Bornsstein that appeared in *Crux Mathematicorum* in [2000:79-80].



Since  $ABC$  is acute,  $O$  is interior to  $ABC$ . Since  $P$  is interior to  $AC$ ,  $O$  is interior to  $ADC$ .

Let us denote as usual  $\angle A = \alpha$ ,  $\angle B = \beta$  and  $\angle C = \gamma$ . We have

$$\begin{aligned}\angle AOC &= 2\beta \\ AO &= OC\end{aligned}$$

and therefore,

$$\angle CAO = \frac{1}{2}(180^\circ - 2\beta) = 90^\circ - \beta.$$

This yields

$$\angle OAD = \frac{\alpha}{2} - (90^\circ - \beta) = \frac{\alpha}{2} + \beta - 90^\circ.$$

Let us denote by  $I$  the intersection between  $AO$  and  $PD$ . Then, the triangle  $\triangle AID$  is right at  $I$  and hence

$$\begin{aligned}\angle PDA &= \angle IDA = 90^\circ - \angle OAD \\ &= 180^\circ - \frac{\alpha}{2} - \beta \\ &= 180^\circ - \angle DAB - \angle DBA = \angle ADB.\end{aligned}$$

Therefore, we have

$$\begin{aligned}\angle PDA &= \angle ADB \\ AD &= AD \\ \angle PAD &= \angle BAD.\end{aligned}$$

This shows that the triangles  $\triangle PDA$  and  $\triangle BDA$  are congruent, and hence  $PA = BA$ .

## Week 9

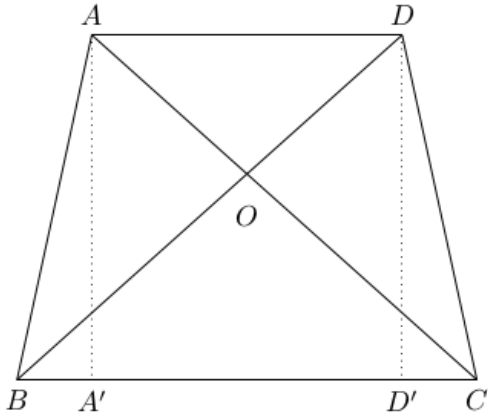
- **Problem** (posted October 31st)

The area of a trapezoid is  $2 \text{ cm}^2$  and the sum of its diagonal is 4 cm. Find the altitude of the trapezoid.

- **Solution** (posted November 7th)

This is problem 4 of the Georgian Math Olympiad 1997, Grade X, which appeared in *Crux Mathematicorum* in [2000:193]. We give the solution of Amengual Covas that appeared in *Crux Mathematicorum* in [2002:204-205], modified by the editor.

Let AD be the small base of ABCD and CD the large base.



We first prove that the diagonals are equal and perpendicular at O.

We have

$$\begin{aligned} \text{Area}(\triangle ABD) &= \frac{1}{2} BD \cdot AO \cdot \sin(\angle AOB) \\ \text{Area}(\triangle CBD) &= \frac{1}{2} BD \cdot CO \cdot \sin(\angle COD) \\ 2 &= \text{Area}(ABCD) = \frac{1}{2} BD \cdot AC \cdot \sin(\angle AOB) \end{aligned}$$

Let us denote  $BD = x$ . Then  $AC = 4 - x$ , and hence

$$4 = x(4 - x) \sin(\angle AOB) \leq x(4 - x) = 4x - x^2 = 4 - (x - 2)^2 \leq 4.$$

Therefore, all inequalities in the above line are equalities. This implies that

$$\begin{aligned} 4 - (x - 2)^2 &= 4 \quad \text{and} \\ x(4 - x) \sin(\angle AOB) &= x(4 - x). \end{aligned}$$

The first equality gives  $x = 2$ , and therefore  $BD = x = 2 = 4 - x = AC$ . The second equality gives  $\angle AOB = 90^\circ$  and hence  $AC \perp BD$ .

Next, we show that  $AB = CD$ , that is the trapezoid is isosceles. To see this, drop perpendiculars  $AA'$ ,  $DD'$  from A and D, respectively, on the side BC.

We have

$$\begin{aligned} AC &= BD \\ AA' &= DD' \\ \angle AA'C &= \angle DD'B = 90^\circ \end{aligned}$$

This implies that the right triangles  $AA'C$  and  $DD'B$  are congruent, and hence  $A'C = BD'$ . From here, we get

$$A'B = CD'.$$

Now, the right triangles  $AA'B$  and  $DD'C$  are congruent, since

$$\begin{aligned} A'B &= D'C \\ AA' &= DD' \\ \angle AA'B &= \angle DD'C = 90^\circ \end{aligned}$$

and hence  $AB = CD$ .

Since ABCD is an isosceles trapezoid, it follows immediately that  $\triangle BOC$  is an isosceles right triangle, and hence  $\angle OCB = 45^\circ$ . From here, we get that  $AA' = A'C$ .

Finally

$$\begin{aligned} 2 &= \text{area}(ABCD) = \text{area}(ABA') + \text{area}(AA'D'D) + \text{area}(CDD') \\ &= \text{area}(AA'D'D) + 2\text{area}(CDD') \\ &= AA' \cdot A'D' + DD' \cdot D'C = AA' \cdot A'C \end{aligned}$$

Since  $AA' = A'C$  we get that  $A'A^2 = 2$  and hence

$$AA' = \sqrt{2}.$$