



MATH THE ELDERS KNEW

This webinar is taking place within the cadre of CMS' [Closing the Gap Initiative](#) for Black and Indigenous Students. The free online and interactive webinar is designed to encourage students to think about mathematics through cultural practices and experiences that are rooted in Indigenous languages and knowledge systems.

When: Wednesday, Oct. 14, 2020, 6:00 EDT

Registration: Register [here](#) and we will send you the Zoom information closer to the date of the event.

Dr. Lisa Lunney Borden is the John Jerome Paul Chair for Equity in Mathematics Education and a professor at St. Francis Xavier University. Her research focuses on Culturally Responsive Mathematics Curriculum Pedagogy within Indigenous communities. In particular, Dr. Lunney Borden has supported math outreach through programs such as “Show me Your Math” and “Connecting Math to our Lives and Communities” which have seen great success in Nova Scotia’s Mi’kmaw schools. In addition, Dr. Lunney Borden’s framing of mathematics and language tensions within Mi’kmaw schools and community in terms of nominalisation and verbification creates new insights into the teaching and learning of mathematics by Mi’kmaw and non-Mi’kmaw students.

 <p style="font-size: 24pt; font-weight: bold; margin: 0;">COMC</p> <p style="font-size: 24pt; font-weight: bold; margin: 0;">20(10100)</p> <p style="font-size: 18pt; font-weight: bold; margin: 0;">#COMC2020</p>	<p style="font-size: 24pt; font-weight: bold; margin: 0;">Canadian Open Mathematics Challenge</p> <p style="font-weight: bold; margin: 0;">Canada's Most Prestigious Mathematics Competition!</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <p style="font-size: 12pt; margin: 0;">Canadian Mathematical Society</p>   </div>
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For more information please contact zlak@cms.math.ca.