EDITORIAL

Welcome to issue 4. As you notice, it is coming out almost on time. The entire Editorial Board has been hard at work to catch up to a small backlog created by delay in production (due to uncertain future) last year and tighter deadlines between published problems and solution (in response to new online format) this year. To catch up to deadlines, over the next couple of issues we will publish more solutions and I am extremely grateful to my editors for taking on a larger workload.

In this issue, we are introducing a new column to MathemAttic called Teaching Problems. This feature will be of interest to high school teachers as well as their students trying to explore “meaty” problems or problems one can approach from many different angles. You can read more about the column and the column itself on pages 178-180. We welcome contributions to this column, so please send us correspondence to MathemAttic@cms.math.ca.

Kseniya Garaschuk