

EDITORIAL

The future is here. I notice it most at the beginning of each academic year as students have to do more and more things using various available technologies. First, the course registration moved online, next came online assignments, now discussion forums and even online tests. Some courses use clickers, some use learninganalytics. WebWork, WebAssign, Launchpad — these are just some of the technologies my students had to learn in the first week of classes. And this is on top of having to navigate the university registration system (which is far from intuitive or crash-proof).

As mathematicians, we also notice the changes brought into our lives by computers and the Internet. Getting access to needed resources used to be non-trivial: journals were only available in hard copies in the libraries and if your university library didn't have the subscription to a particular journal, you'd have to request an interlibrary loan and wait for (gasp!) weeks to get your hands on the paper you want to read. We are now on the other end of the spectrum. You type something into Google and the search for the needle in the haystack begins.

With this issue, Volume 40 of *CruX* comes to a close. In spite of (or because of?) the abundance of mathematics on the Internet, *CruX* is as popular as ever. As Editor-in-Chief, I know how different the journal operates today as opposed to 10 years ago: our entire production is done online, all of our issues are available electronically on the CMS website, we receive most of our submissions via email, we have Facebook presence, etc. Yet, like most of our subscribers, it is still the little purple book I look for in my mailbox.

Some things are simply timeless.

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